

**Boise State University
Evaluation for Graduation**

Name: _____ ID#: _____ Date: _____

2009-2010

Bachelor of Arts, Sociology, Social Science, Secondary Education Emphasis

Course Number and Title	Credits	Completed	In Progress	To Be Completed	Special Action
ENGL 101-102 English Composition	6				
Area I					
Area I core course in literature	3				
Area I core course in a second field	3				
Area I core course in a third field	3				
Area I core course in any field	3				
Area II					
Area II core course in U. S. History	3				
POLS 101 American National Government	3				
Area II core course in a third field	3				
Area II core course in any field	3				
Area III					
Area III core course in mathematics	4				
Area III core course in a second field	4				
Area III core course in any field	4				
ED-CIFS 201 Foundations of Education	3				
*ED-CIFS 301 Teaching Experience I	1				
*ED-CIFS 302 Learning and Instruction	4				
*ED-CIFS 401 Professional Year - Teaching Experience II	2				
*ED-CIFS 405 Teaching Secondary Social Studies	3				
*ED-LTCY 444 Content Literacy for Secondary Students	3				
*ED-SPED 350 Teaching Students with Exceptional Needs at the Secondary Level	3				
*Teaching Experience III/IV	16				
<small>NOTE: *You must apply for admission to secondary teacher education in order to enroll in these upper-division education courses. Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See "Department of Curriculum, Instruction, and Foundational Studies" for more information.</small>					
EDTECH 202 Educational Technology: Classroom Applications	3				
SOC 101 Introduction to Sociology	3				
SOC 210 Computer Applications in Social Sciences	4				
SOC 301 Sociological Theory I	3				
SOC 302 Sociological Theory II	3				
SOC 310 Elementary Social Statistics	4				
SOC 311 Social Research	3				
SOC 498 Sociology Seminar	3				
Upper-division Sociology courses	16				
Social science field other than sociology	21				
Total	140				

General Degree Credit Requirements

Residence: _____ G.P.A.: _____

Total Credits: _____ Diversity: _____

Upper-Division Credits: _____ KIN-ACT: _____

Remarks: